

Agenda for 14th meeting of the Academic Affairs Committee (AAC) to be held on 22nd July 2021 at 2 PM through Google meet

Item 1.	To confirm the minutes of the 13th AAC meeting held on 9th June 2021. Clarification on item 2 (ii); The old course description was given at the time of sharing minutes Hence the minutes were amended for item 2 and the minutes were updated.
Item 2.	Reporting items; Following points were discussed over email and approved; I. ECE Refresher module; a) ECE department has proposed three new refresher courses for incoming M.Tech students which will be applicable from the 2021 admission year. The course description is attached. a. RFM2XXz - ECE Foundation 1 (Linear Algebra, Programing basics in Python) b. RFM2XXz - ECE Foundation 2 (Digital Circuits, EDA) c. RFM2XXz - ECE Foundation 3 (Signals and System, Probability & Statistics) b) ECE Foundation 1 & 2 will be mandatory for those who have allocated VLSI specialization during admission. c) ECE Foundation 1 & 3 will be mandatory for those who have allocated CPS/ML specialization during admission. d) The online material will be shared with all students for reference if they wish to go through other refresher courses, however, grading will be done as per the above allocation only e) This will satisfy the graduation requirement in case the student is graduating with ECE without specialization. f) This policy is to encourage crowd-driven students to have a look at the not-so-popular modules and continue with them in the future. II. Fees to be paid by a Sponsored Ph.D. student after thesis submission; It was agreed not to charge either the annual tuition fee or thesis defense fee from the sponsored Ph.D. students after thesis submission. III. Offering of Course by Prof. Jalote: The course description is shared here which was approved over email. IV. Change in 3-day module offered to BTech students This is in continuation of item 8 of 8th AAC, where it was decided to take a view from the department regarding the offering within a three-day module, as the change was only for one module and was not linked to any policy change, hence AAC approved the change. The same was also implemented in our last 3-day module held before the winter 2021 semester. Further, we have received multiple requests from departments for making changes in the 3-day module offerings/course against which the performance of a particular module will be counted. The comparison is shared in this sheet (1st sheet - Module as per Senate, 2nd Sheet - Module as per department recommendation) Comments: UGC Chair suggested JAVA and ELD are not related, hence the performance of will not be counted in ELD for ECE students. The above point was updated in the shared sheet.

<p>Item 3.</p>	<p>Recommendations for students of 2016 and earlier batches who are currently on extended semester and still not performing well.</p> <p>The Academic Section along with DoAA, Chair UGC & Chair AAC had a meeting to discuss the status of all respective students and suggested conducting a one-on-one meeting of all such students with the HOD and faculty mentor of respective departments.</p> <p>The departments were asked to recommend if the concerned students can be given further extension after the Senate approved extended period.</p> <p>Summary of the meetings held with each student along with the department recommendation placed here for further recommendation to the Senate for continuation of their studentship.</p>
<p>Item 4.</p>	<p>Discussion about the promotion rules applicable for the promotion of UG students from the first year to the second year</p> <p>As per the UG regulations para 7.1, page13, point 3, which are as follows:</p> <p>(2) If a student passes 3 or fewer technical courses in the entire first year provided he/she did not take semester leave in any of the two semesters, his/her program will be terminated. If a student passes 3 or fewer technical courses in the entire first year and was on leave in either of the two semesters, he will have to repeat the first year, i.e., he/she has to do the first semester in the next academic year and will not be allowed to continue with the third semester.</p> <p>(3) If a student passes 4 or 5 technical courses in the entire first year, he/she will have to repeat the year. Further, if a student passes 3 or fewer technical courses in the first semester, he/she will be allowed to take semester leave in Semester 2 or can continue in Semester 2. However, in both cases, he has to follow rule 2 mentioned above.</p> <p>For CSSS students the number of technical courses in their first year is 9 and if they fail in 4 courses, will have to repeat the first year whereas for the rest of the students the number of technical courses is 8 and if they fail in 3 courses, will have to repeat the first year. Provided that the student has not taken a semester leave in either of the semesters. In both cases, the student has to pass a minimum of 5 technical courses in their first year.</p>
<p>Item 5.</p>	<p>Policy for striking off students with unauthorized absence.</p> <p>AAC is requested to deliberate and recommend a general practice that can be followed for all such cases.</p>
<p>Item 6.</p>	<p>To consider the proposal from the placement office for reverting to the old academic calendar.</p> <p>AAC in its 10th meeting discussed the matter and suggested getting the views of Departments and other concerned people who will be affected from the change. The views of the Departments are placed as under for further deliberations;</p> <p>HoD Math: We discussed this matter in the Math department FM yesterday (Feb 25, 2021). The math faculty will follow whatever the institute decides regarding the academic calendar. However, all faculty members present in the meeting agreed that the new calendar has many advantages and they would personally prefer to continue with the new calendar. Also, it was noted that the new calendar was only introduced from the current academic year and that it might not be a good practice to</p>

change the calendar so frequently.

HoD SSH: We also have had a brief discussion in the SSH dept, and are fine if the institute reverts to the original time table. We will leave it to those better informed to take this further and shift accordingly.

HoD HCD: We did a survey at HCD regarding the proposal and found that majority of colleagues have a preference for the existing calendar, but have not objected to changing back to the old calendar. I personally prefer reverting to the older calendar while keeping intact the policy of joining the Midsem + Break.

HoD CB: We have discussed this agenda with CB dept. faculty members; majority of faculty members are in favour of the existing academic calendar i.e. starting Monsoon and Winter Semester around 20th August and 20th January respectively. Members also proposed that frequent changes in academic calendar are not encourage as previous change was six monty back only. Last time also given same reason that calendar need to change as it is not full filling requirement of placement team. It is difficult to understand why placement team is asking changes in the calendar so frequently. It gives a bad impression to change the academic calendar every year. The existing calendar is fine if the placement team can adjust.

HoD ECE: Dr. Shobha presented the point of view of the Academics section on shifting the Academic calendar, the presentation by the Placement cell was also presented during the meeting. After a detailed discussion on the perspective of both the academics and placements, the faculty members were of the opinion that the latest Academic calendar should be followed. However minor changes like swapping Wednesday's and Friday's timetable can be done to support the placement activities.

HoD CSE: Awaited

DOSA:

The discussion pertaining to the shift of the academic calendar was discussed with the SC.

The view from the DoSA is provided as:

Monsoon Semester

11/12 Aug 2021 - 10/11 Dec 2021

Winter Semester

5/6th Jan 2022 - 5/6th May 2022

Comments from SC:

Instead of postponing the semester by 2 weeks/20 days, we feel that postponing the semester by 1 week/10 days would be better. The benefits of doing so are the following:

1. The students would get more time during the peak placement season to appear for tests and interviews, since it usually starts around 10th July and most of the companies visit during this period itself, rather than visiting during the semester. Thus, having a whole month for the placements before the semester starts would greatly help all students.
2. The current Winter semester which is ending on 14th May will end earlier on 6th May if the delay is reduced, allowing students to be a part of their company's internship onboarding processes without any academic stress.

	3. Having an additional one week buffer also allows the Students Affairs office to plan a great induction program for any incoming batch
Item 7.	To discuss the policy of M.Tech. and Ph.D. theses submission in the Library and making theses public. And the inclusion of TRs (Technical Report). To define the “embargo” Dr. Debajyoti will take up this matter
Item 8.	Framing guidelines for A+ grades
Item 9.	3-hour Class Periods for Design Courses This point was discussed in 12th AAC [ref. item 2 (ii)] where AAC has not agreed to the above proposal and asked the academic section to deny all such requests. Now we have received another request from HoD, HCD to re-consider the decision. He has given a few justifications which are shared here for deliberation in AAC.
Item 10.	Any other item with the permission of the AAC Chair.
