

Agenda for the 35th meeting of the Academic Affairs Committee (AAC) to be held on Friday, 2nd February at 4:00 PM in the Senate Room.

1.	To confirm the minutes of the 34th AAC meeting held on 12th January 2024.
2.	<p><u>Reporting Items:</u></p> <p>None</p>
3.	<p><u>Alumni Fees Collection for PG Diploma Programs offered by IIIT-Delhi</u></p> <p>As per the Alumni Association Rules and Regulations approved by BoG, any student who successfully obtains any degree from IIIT-Delhi automatically becomes a Life Member of the Alumni Association from the date of award of the Degree/Provisional Degree on payment of the appropriate membership fees. The current fee as being collected from the full-time enrolled students is INR 2,000/-.</p> <p>Hence, the Office of Alumni Affairs has proposed to collect the same amount i.e. INR 2,000/- as Alumni Fees, along with the tuition fees for the PG Diploma programmes offered by IIIT-Delhi current and future batch. The collected fee will be transferred to the IIITD Alumni Association Bank Account by the institute. The same practice is already being followed in the newly launched PG Diploma in Data Science in Health and Climate Change for Social Impact.</p> <p>Benefits of IIIT-Delhi Alumni Status</p> <p>IIIT-Delhi Alumni have the opportunity to network, mentor, continue engaging with the students and batchmates, avail services and enjoy the many benefits of being a pass out from this prestigious institute. Below are certain benefits of the alumni status of IIIT-Delhi-</p> <ul style="list-style-type: none"> • Young Alumni Awards, given to recognize the outstanding accomplishments and achievements of our alumni who are making a difference in the world through their professional and/or academic achievements or their significant contributions to the community. • Entrepreneurial support through IIIT-Delhi's Innovation & Incubation Center (IIITDIC).

- An opportunity to stay connected with IIIT-Delhi alumni community through our online alumni portal [click here](#).
- Access to e-newsletters for the latest updates about institute/alumni.
- Career support/referrals from the institute as well as from fellow alumni.
- Get a lifetime alumni membership of IIIT-Delhi's Library by submitting a security deposit of INR 5000. [click here](#).

The above matter is put up to AAC for consideration and appropriate decision/recommendation.

4. Request to Consider Statistical Machine Learning (SML) to be a Specialization Elective

This is discussed in the ECE FM, and faculties agreed that if a student does both Machine Learning (ML) & SML courses, then one of them could be considered as a core, and the other could be considered as a specialization elective toward the ECE MTech ML program. So it is requested to add ML and SML in the specialisation elective bucket.

The above matter is put up to AAC for consideration and appropriate decision/recommendation.

5. Academic Collaboration with SUNY Albany

The item will be tabled.

6. To Discuss the Status of Students Who Are on Extended Semesters in B.Tech.

In the 31st AAC, below mentioned student case was reported for extension:

Roll No.	Branch	Name	Batch	Status
2017170	ECE	Nikhil Kumar	2017	Graduated on Jan 21, 2024
2016208	ECE	Vivasvan Krishna Gadepalli	2017	Not Graduated
2017082	CSE	Raghav Dev Kukreti	2017	Not Graduated
2017299	CSD	Mayank Rohilla	2017	Not Graduated

[Here](#) is the status of 17 B.Tech. students who are on extended semesters as of date.

The above matter is put up to AAC for consideration and appropriate decision/recommendation.

7.	<p><u>To Consider the Request of UG/PG Student for Re-Consideration of Studentship</u></p> <p>Here is the detailed list.</p>
8.	<p><u>To Discuss the Academic Calendar for Summer Term 2024 and Monsoon Semester 2024</u></p> <p>The draft Academic calendar is shared here for discussion.</p>
9.	<p><u>Online Credits to be Counted Towards Honors Credits or Not</u></p> <p>As per regulations, below mentioned are the requirements for dining Honors Degree</p> <ul style="list-style-type: none"> - 12 extra class Discipline credits - Minimum 8 BTP credits - Minimum 8.00 CGPA <p>In previous batches we were counting online credits in the Honors degree also. Should the practice be continued, or do we need to count offline credits only toward the Honors credits?</p> <p><i>The above matter is put up to AAC for consideration and appropriate decision/recommendation.</i></p>
10.	<p><u>To Discuss the Transcript-Related Issues:</u></p> <p>A committee consisting of DoAA, Dr. Debajyoti Bera, the Manager (Academics), and AM (Academics) discussed various issues related to transcripts. Here are the recommendations for the consideration of the AAC.</p>
11.	<p><u>Clarification on Professional Development Account (PDA) for Ph.D Students</u></p> <p>As per Office Order No 14/2023 dated- 8 May 2023, all the additional support to Ph.D. students, such as Contingencies, Laptop Purchases, and Travel Grant, are clubbed as PDA for Ph.D. students.</p> <p><u>Challenge:</u></p> <p>The timeline is mentioned only for contingencies; however, there is no specific timeline mentioned in the current regulations for the utilization of the Laptop purchase and Travel Grant.</p> <p><u>Suggestion:</u></p> <p>As mentioned in the Ph.D. Contingency guidelines, "1.b “After five years, no further amount will be credited by the Institute; however, the student may continue to use the accumulated amount until the thesis submission date”.</p>

	<ul style="list-style-type: none"> • A similar guideline may be incorporated for the Laptop Purchase & Travel Grant, i.e., that is a PhD student may utilize the travel grant of Rs. 2.5 Lakh until the submission of the thesis. • After the thesis submission (<i>if the student has not utilized the amount</i>) the amount will be lapsed. <p><i>The above matter is put up to AAC for consideration and appropriate decision/recommendation.</i></p>
<p>12.</p>	<p><u>Allocation of 3xx and 5xx Code to Course and Evaluation Criteria</u></p> <p>When the course is being floated, the reasons for dual code should be explicitly highlighted. Furthermore, many 5xx courses do not have any prerequisites. This needs to be strengthened while approving the courses.</p> <p>Evaluation criteria can not be the same for two different codes; hence, some differentiation should be made. Courses with dual code should explicitly mention the evaluation criteria for 3xx and 5xx. Ideally, evaluation criteria for 5xx should involve additional evaluation, such as extra questions in exams, projects with additional components, extra topics, or assignments.</p> <p><i>The above matter is put up to AAC for consideration and appropriate decision/recommendation.</i></p>
<p>13.</p>	<p><u>Request for Review and Standardization of Prerequisite Policy for DSA Course Enrollment</u></p> <p>There are concerns raised by Dr. Ojaswa regarding the inconsistent enforcement of prerequisites for the Data Structures and Algorithms (DSA) course. He emphasizes the need for a more standardized approach to ensure fairness and equal treatment of all students. The issue is exemplified by ongoing requests from students, including Chandra Mohan, seeing exceptions to enroll in DSA without meeting prerequisites.</p> <p>Challenge:</p> <ul style="list-style-type: none"> • The key issue is the inconsistent application of prerequisites for the DSA course • The growing number of students requesting exceptions • There is a challenge of subjectively assessing students in large classes. I am advocating for a more objective evaluation system to address this concern. <p>Proposed Solution:</p> <ul style="list-style-type: none"> • Propose a thorough review and standardization of prerequisites for the DSA course to ensure a fair and uniform policy. <p><i>The above matter is put up to AAC for consideration and appropriate decision/recommendation.</i></p>
<p>14.</p>	<p><u>Proposed Changes to Opine Feedback Form</u></p> <p>Dr. Gayatri Nair shared the proposed changes to the opine feedback form. Here is the proposal.</p>

The above matter is put up to AAC for consideration and appropriate decision/recommendation.

15. To Deliberate on ‘Value Added courses’ in NAAC Curriculum Enrichment Point

As per NAAC, Value Added Courses are of varying durations that are optional and offered outside the curriculum that add value and help students get placed.

Value-added courses are offered by institutions for student empowerment. They enhance the curriculum by amplifying, supplementing, and replacing parts or features that have become ineffective or obsolete.

Pls, refer to the last point of page nos. 136 & 141 of [NAAC Manual](#)

Value-Added Courses Offered by few other NAAC A++ Universities:

[Jawaharlal Nehru Technological University, Hyderabad](#)

[Shivaji University, Kolhapur](#)

The above matter is put up to AAC for consideration and appropriate decision/recommendation.

16. TA Award

During COVID, the TA award was discontinued. It is planned to re-initiate the TA award. The earlier policy is as follows:

TAs who are nominated by the course instructor and, TAs for whom the general feedback is good and something good has been mentioned by the students in the course feedback.

Below is the proposed proposal-

- Ask the student to nominate at most three TAs for the best TA award.
- The student may support their nomination with appropriate reasons for each nomination.
- Faculty will recommend the TAs while awarding TA grades.
- The faculty should support their nomination with appropriate reasons for each nomination.
- Per 50 students, only 1 TA award can be given in a course.
- For the TA award, at least 15 student nominations are required.
- Distinguished TA award for TAs selected in both courses in an academic year.

The above matter is put up to AAC for consideration and appropriate decision/recommendation.

<p>17.</p>	<p><u>Online Course Registration Process</u></p> <p>In each semester online courses are being offered by different departments. Faculty members follow a different process for its registration.</p> <p>Challenges:</p> <ul style="list-style-type: none"> • CSE department follows that students should get an online course approved by the respective faculty member to register for that course. • Some courses are capped with 150 limits, the registration process gets complicated. • Multiple pre-requisites are applied for a few courses which are difficult to manage on erp. <p>Proposed Solution:</p> <ul style="list-style-type: none"> • If cap can be removed from online courses and if students can register for courses directly on erp. <p><i>The above matter is put up to AAC for consideration and appropriate decision/recommendation.</i></p>
<p>18.</p>	<p><u>Assigning ECE Code to Learning Outcome LO</u></p> <p>The department has approved assigning an ECE code for Learning Outcome (LO) ECE 307 and ECE 507.</p> <p><i>The above matter is put up to AAC for consideration and appropriate decision/recommendation.</i></p>
<p>19.</p>	<p><u>Invigilation Guidelines for Mid-Semester and End-Semester Examinations</u></p> <p>There are certain difficulties encountered during both the mid-semester and end-semester examinations. Here is the proposal.</p> <p><i>The above matter is put up to AAC for consideration and appropriate decision/recommendation.</i></p>
<p><i>Any other items with the permission of the Chairperson.</i></p>	
